

**A.P. World History
Summer Assignment
2019-2020**

In order to accomplish our goals for this course, it is imperative that reading and writing assignments are completed over the summer. The assignments below represent material that provides a basic foundation for understanding the history of the world—both time and place. The below assignments are due **by the end of school day Friday, September 6, 2019**. Partial credit at a maximum score of 50% can be earned for any assignments turned in **by the end of school day Monday, September 19, 2019**. No assignments will be accepted after Monday, September 9, 2019. All submitted work should be proofread and typed. All submitted work must be original and of your own effort. A score of ZERO will be earned for work found to be plagiarized. (*) If you have questions over the summer, you can always contact Mr. Barratt at jbarratt@longbranch.k12.nj.us.

The course website can be accessed at: <http://lbsps.schoolwires.net/Page/7767>

Assignment #1: Analyzing Historical Perspective

- One aspect of the course is the ability to interpret and critique historical perspectives.
- **Watch** a video sequence (YouTube link) from Jared Diamond’s “*Guns, Germs, and Steel*”, which is based upon the book of the same name. It is approximately 54 min. in length.
- **Read** Jared Diamond’s essay “*The Worst Mistake in the History of the Human Race*” (.pdf file)
- Create a typed paragraph response to EACH of 15 comprehension questions, and be sure each response clearly answers the question(s) with detailed support.
- *Remember: A grade of a 0% will be awarded to any student who plagiarizes or copies off of another student or from an uncredited online source. Must be written in your own words!
- Questions #1-11 relate to the video, while questions #12-15 relate to the essay.

• **Format to Follow:**

- This must be typed!
- 12 size font
- 1” margins
- Paragraphs = minimum 5 sentences
- Times New Roman Font
- Title Page (see sample at right→)

Your Name AP World History Summer Assignment #1 Analyzing Historical Perspective (Questions) 2019
--

- **Grade:** This assignment will be worth 30 points (a test grade), and will account for part of your summative average during the 1st marking period.

• **Accessing the Reading Assignment and Video (Where Is It?):**

The ability to answer the comprehension questions 1-15 requires the viewing of a video link and the reading of an essay (both by Jared Diamond) that can be accessed at the High School’s home site with all the AP summer assignments at:

<http://lbsps.schoolwires.net/Domain/15>

- It can also be accessed on the course home site:

<http://lbsps.schoolwires.net/Page/7767>

- The article can also be found online at:

<http://discovermagazine.com/1987/may/02-the-worst-mistake-in-the-history-of-the-human-race>

- The video can also be found online at:

<https://www.youtube.com/watch?v=QwZ4s8Fsv94>

- OPTIONAL: The remainder of the video can also be found online at:

(Part 2) **https://www.youtube.com/watch?v=iR80aVDB3_E**

(Part 3) **<https://www.youtube.com/watch?v=opZD8237rJ8>**

Watch the video based on Jared Diamond's book *Guns, Germs, and Steel*. Answer each of the following reflection questions in a paragraph. Paragraphs should be a minimum of 5 sentences, and should clearly answer all parts of each question with supporting examples.

1. What was Yali's question? How did it lead Diamond to do the research which led to *Guns, Germs, and Steel*?
2. What is "cargo" as used in the question posed by Yali? How was cargo viewed by many New Guineans?
3. Contrast the colonialist view of "genetic superiority" vs. Diamond's view of New Guineans in terms of abilities? Why does he feel the way he does?
4. What starting point in history did Diamond choose for his analysis, and why does Diamond see modern-day Papua New Guineans as directly correlating to human societies from 13,000 years ago? What characteristics does he see in them that supports this correlation?
5. Archaeologist Ian Kuijt has dug in Middle Eastern sites to uncover what may have been the world's first granaries. What are they, and what does it say about those early societies?
6. Why did humans begin selecting individual plants for planting, and how did this "domestication" interfere with nature's processes?
7. What locations on the Earth did farming develop independently, and what crops were in use in each location? Why did Papua New Guineans not fit this trend?
8. Do you agree or disagree with Diamond's consideration of "geographic luck" as an explanation for the "haves" and "have-nots" in the world's human societies? Explain.
9. How are plants and animals an interrelated "package"? Examine the many uses of animals.
10. Why were the people of the Fertile Crescent "geographically blessed"? Why would this give them a huge head start to the building of civilization?
11. How does Diamond explain that the Earth's X axis running east and west helped proliferate the spread of human habits, including farming and technology? Would the Earth's Y axis running north and south work in the same way? Why or why not?

The Neolithic Revolution is considered one of the seminal events in the history of the human species. In a period of several thousand years, humans went from a largely migratory species to an increasingly sedentary and agricultural society. Historians have often remarked on the vital importance and positive nature of this change, as it led to the development of cities and civilizations. However, there are historians who do not agree that this was a positive development. In fact, some argue that the Neolithic Revolution was a horrendous turning point in the history of the human species. Jared Diamond is such a thinker, and he offers up a distinct thesis in his infamous article *The Worst Mistake in the History of the Human Race*. **Read this article, and answer each of the following reflection questions in a paragraph.** Paragraphs should be a minimum of 5 sentences, and should clearly answer all parts of each question with supporting examples.

12. Write what you believe to be Diamond's thesis.
13. What are Diamond's two most persuasive statements? Why did you select them?
14. Many critics of Diamond argue that he has had plenty of opportunity to join a hunter-gatherer society and he refused to. Should it influence our opinion of his argument if he is not willing to do so? Explain.
15. What should human beings and human societies want from their existence?

Assignment #2: The Significance of Milestones in World History

- In preparation for the AP exam, you will be required to remember and analyze the significance of world events that have regional or global impact throughout history.
- Going back in time, research what made each of these years so significant on a regional or global scale by summarizing and explaining the significance of the events that are listed.
- *Remember: A grade of a 0% will be awarded to any student who plagiarizes or copies off of another student or from an uncredited online source. Must be written in your own words!
- **Format to Follow:**
 - This must be typed!
 - 12 size font
 - 1" margins
 - Times New Roman Font
 - Follow format below
- **Grade:** This assignment will be worth 24 points (a test grade), and will also account for part of your writing average during the 1st marking period. Each date will be worth 3 points: 1 for Summary, 1 for Significance, and 1 for Paragraph Requirement. 1pt will be earned for format.

Your Name AP World History Summer Assignment #2 Date		(FORMAT EXAMPLE)
<u>Milestones in World History</u>		
<u>Year/Event</u>	<u>Summary of Event</u>	<u>Significance of Event</u>
1215 CE		
1348 CE		

- **Reminder:** Both the *Summary* and the *Significance* columns should be **at least a paragraph response each**. (Minimum 5 sentences) Be sure to write in your own words and write in a clear, concise manner. Make sure to describe all details included in your response.
- **Note:** Each year listed obviously had more than one event happening during that year. Your task is to determine the event with the *most profound historical importance from that year* and describe and explain the significance of that event as a major milestone in history.

○ 1215 CE	○ 1588 CE
○ 1348 CE	○ 1789 CE
○ 1453 CE	○ 1918 CE
○ 1492 CE	○ 1969 CE

- **Warning:** The easiest way to lose significant points on this assignment is to fail to develop paragraphs of at least 5 sentences. Take the time to research the year and relevant event. Write in your own words. Place these responses in an organized chart as the example above.

Assignment #3: Memorizing the location of important world geographical features

- Practice learning the locations of these 50 features and their spelling. During the first week of school, you will be asked to take a geography test where you will need to locate and spell them correctly on a map provided. Test will have a 25 point value.

<i>Oceans</i>	<i>Continents</i>	<i>Map Features</i>	<i>Water Sites</i>	<i>Landmarks</i>	<i>Countries</i>
<ul style="list-style-type: none"> ○ Atlantic ○ Pacific ○ Arctic ○ Indian 	<ul style="list-style-type: none"> ○ N America ○ S America ○ Europe ○ Asia ○ Australia ○ Africa ○ Antarctica 	<ul style="list-style-type: none"> ○ Equator ○ Prime Meridian ○ International Dateline ○ Tropic of Cancer ○ Tropic of Capricorn ○ Arctic Circle ○ Antarctic Circle ○ 4 Compass Pts: North, South, East, West 	<ul style="list-style-type: none"> ○ Nile River ○ Mississippi River ○ Amazon River ○ Danube River ○ Congo River ○ Tigris & Euphrates Rivers ○ Great Barrier Reef ○ Great Lakes 	<ul style="list-style-type: none"> ○ Rocky Mts ○ Andes Mts ○ Himalayas Mts ○ Alps Mts ○ Sahara Desert ○ Gobi Desert ○ Arabian Desert ○ Great Plains 	<ul style="list-style-type: none"> ○ China ○ Japan ○ England ○ Spain ○ Italy ○ Mexico ○ France ○ Russia ○ Germany ○ India ○ Egypt ○ Brazil ○ Canada ○ Philippines ○ Greenland